Course Syllabus

Description: Kindergarten students will learn about themselves, their families, and the community. Students will be introduced to important concepts related to history, geography, economics, and citizenship.

Follow the link below for the Department of Education description for this course:

Social Studies Grade K

Estimated Completion Time: 2 Segments, 32–36 weeks

Major Topics and Concepts

Segment One

- Chronology and sequence of events
- Calendars
- Timelines
- Rules
- Laws
- Responsible citizen
- Conflict and decisions
- Community jobs
- Currency
- Needs and wants

Segment Two

- Maps and globes
- Locations in school and community
- Bodies of water
- Basic landforms
- Seasonal weather
- Effects of weather
- Primary sources
- Past and present children
- Past and present families
- Courageous, honest, and responsible people
- U.S. symbols
- State flag
- Pledge of Allegiance
- American celebrations
- Comparing celebrations

Students will need the following materials: printer, cell phone or scanner, headset or earbuds, notebook, pen, pencils, erasers, scissors, coloring materials (markers, crayons, colored pencils), glue, tape, stapler, ruler, printer paper, lined paper, colored paper, and general household objects for activities.

Grading Policy

Besides engaging students in challenging curriculum, the course guides students to reflect on their learning and evaluate their progress through a variety of assessments. Assessments can be in the form of practice lessons, multiple-choice questions, writing assignments, projects, oral assessments, and discussions. Core courses will use the state-approved grading scale, and Special Area courses will use an S or U grading scale.

Communication Policy

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple-choice questions, projects, and discussions. Students and families are expected to maintain regular contact with teachers because when teachers, students, and parents or guardians work together, students are successful.