Course Syllabus

Description: The third grade Social Studies curriculum consists of the following content area strands: American History, Geography, Economics, and Civics. Third grade students will learn about North America and the Caribbean. They will focus on the regions of the United States, Canada, Mexico, and the Caribbean Islands. Their study will include physical and cultural characteristics as they learn about our country and its neighbors.

Follow the link below for the Department of Education description for this course:

Social Studies Grade 3

Estimated Completion Time: 2 segments, 32–36 weeks

Major Topics and Concepts

Segment One

- Analyzing primary sources
- Map skills: elements and purpose
- Using maps to locate oceans, continents, countries, regions, and states
- Canada, Mexico, and the Caribbean Islands:
  - settlers
  - cultural characteristics
  - people groups
  - people's perceptions based on literature, song, and legends
  - physical features
  - resources
  - natural and man-made landmarks
  - vegetation and landscapes
  - climate
  - cultural diffusion

- United States Regions:
  - label the states
  - various ethnic group contributions
  - cultural contributions
  - cultural characteristics
  - people's perceptions based on literature, song, and legends
  - physical features
  - resources
  - natural and man-made landmarks
  - vegetation and landscapes
  - climate

- Analyzing primary sources
- Goods and services
- Scarcity and trade
- Identifying and describing currencies from the U.S., Canada, Mexico, and the Caribbean
- Influential individuals
- United States government
- The levels of government and the responsibilities of each
- Florida state government: seal, constitution, and notable people
- Citizenship
- Civic virtues
- Voting
- Patriotic holidays and observances

Course Assessment and Participation Requirements:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple-choice questions, projects, and discussions. Students and families are expected to maintain regular contact with teachers because when teachers, students, and parents or guardians work together, students are successful.