Course Syllabus

Description: In Social Studies Grade 2, students will study Who We Are as Americans**.** Second-grade students will investigate the impact of immigration over time in the United States, explore the geography of North America, and discover the foundations of American citizenship.

Follow the link below for the Department of Education description for this course:

Social Studies Grade 2

Estimated Completion Time: 2 segments, 32–36 weeks

Major Topics and Concepts

Segment One

- Maps and Globes
- Oceans and Continents
- North America
- Native Americans
- Colonial America
- European exploration
- Symbols of the United States
- U.S. Government
- Primary and Secondary Sources

Segment Two

- Resources
- Supply and Demand
- Trade
- Spending and Saving
- Immigration
- Citizenship

Required Materials

Students will need the following materials: cell phone to take photos, videos, or audio recordings of student work, or a scanner to scan and submit student work, coloring materials (crayons, markers, colored pencils), storage space on your computer and an external device to back up your files (flash drive, external hard drive, CD–Rom, etc.), erasers, general household objects for activities, glue, headset or earbuds, lined paper, multi-colored paper, notebook or binder for course resources, pencils and pens, printer, printer paper, ruler, scissors, stapler, tape

Besides engaging students in challenging curriculum, the course guides students to reflect on their learning and evaluate their progress through a variety of assessments. Assessments can be in the form of practice lessons, multiple-choice questions, writing assignments, projects, oral assessments, and discussions. Core courses will use the state-approved grading scale, and Special Area courses will use an S or U grading scale.

Communication Policy

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple-choice questions, projects, and discussions. Students and families are expected to maintain regular contact with teachers because when teachers, students, and parents or guardians work together, students are successful.