Course Syllabus

Description: In Social Studies Grade 1, students develop an understanding of citizenship in the home, school, and community. Students learn important concepts and skills related to history, geography, and economics.

Follow the link below for the Department of Education description for this course:

Social Studies Grade 1

Estimated Completion Time: 2 segments, 32–36 weeks

Major Topics and Concepts

Segment One

- Rules and Laws
- Consequences of No Rules and Laws
- Rights and Responsibilities
- Citizenship
- Key Elements of Maps and Globes
- Places in Florida on Maps
- Creating Maps
- Physical Features
- Finding Specific Locations and Oceans on Maps and Globes
- Location, Weather, and Environmental Impacts on the Community
- Life Then and Now
- Sequence of Events
- Timelines
- Finding Sources
- History
- Notable Historical People
- Historical Fact and Fiction

Segment Two

- Primary Sources
- Responsible Decision-Making
- The U.S. and Florida Constitution
- Demonstrating Patriotism
- Significant People and Symbols in the U.S.
- Significant People and Symbols in Florida
- Federal Holidays
- Money
- Goods and Services
- Opportunity Costs

- Scarcity

Required Materials

Students will need the following materials: printer, cell phone or scanner, headset or earbuds, notebook, pen, pencils, erasers, scissors, coloring materials (markers, crayons, colored pencils), glue, tape, stapler, ruler, printer paper, lined paper, colored-paper, and general household objects for activities.

Grading Policy

Besides engaging students in challenging curriculum, the course guides students to reflect on their learning and evaluate their progress through a variety of assessments. Assessments can be in the form of practice lessons, multiple-choice questions, writing assignments, projects, oral assessments, and discussions. Core courses will use the state-approved grading scale, and Special Area courses will use an S or U grading scale.

Communication Policy

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple-choice questions, projects, and discussions. Students and families are expected to maintain regular contact with teachers because when teachers, students, and parents or guardians work together, students are successful.