Course Syllabus

Description:

Learn to read and write with Penelope the Pirate! In this course, students will go on a language arts adventure where they will learn new letters and sounds and how to put them together to make words. Students will go on an alphabet safari, play games, share ideas through drawing and writing, read along with interactive storybooks, and even record themselves sounding out words as they discover a whole new world of letters, sounds, and words.

Prerequisites: N/A

Estimated Completion Time: 2 Segments, 32-36 weeks

Major Topics and Concepts

Segment One

- Concepts of print
- Syllables
- Rhyming words
- Onset and rime
- Beginning, middle, and ending sounds
- Letters and sounds
- CVC words
- Sight words
- Story elements: character, setting, and events
- Author and illustrator
- Main topic and key details
- Fact and opinion
- Compare and contrast
- Present information orally
- Printing letters
- Opinion writing
- Expository writing
- Narrative writing
- Grammar, punctuation, capitalization, grade-level spelling
- Ask and answer questions about a text
- Multimedia element
- Vocabulary
- Unknown words
- Sorting into categories

Segment Two

- Add, delete, and substitute phonemes
- Segment and blend phonemes

- Sight words
- Story elements: character, setting, and events
- Author and illustrator
- Main topic and key details
- Fact and opinion
- Compare and contrast
- Present information orally
- Printing letters
- Opinion writing
- Expository writing
- Narrative writing
- Grammar, punctuation, capitalization, grade-level spelling
- Ask and answer questions about a text
- Multimedia element
- Vocabulary
- Unknown words
- Sorting into categories

Required Materials:

Students will need the following materials: cell phone or scanner, headset or earbuds, coloring materials (markers, crayons, colored pencils), glue or tape, pen or pencil, printer, printer paper, scissors, stapler, lined paper, notebook or binder to organize course resources and work, household objects for activities.

Grading Policy:

Besides engaging students in challenging curriculum, the course guides students to reflect on their learning and evaluate their progress through a variety of assessments. Assessments can be in the form of practice lessons, multiple-choice questions, writing assignments, projects, oral assessments, and discussions. Core courses will use the state-approved grading scale, and Special Area courses will use an S or U grading scale.

Communication Policy:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple-choice questions, projects, discussion-based assessments, and discussions. Students and families are expected to maintain regular contact with teachers because when teachers, students, and parent or guardians work together, students are successful.