Course Syllabus

Description:

In Language Arts Grade Five, students will engage in a variety of topics as they explore the world of reading and writing. Students will put their skills to work as they learn all about word construction, cursive writing, spelling, context clues, vocabulary, reading comprehension, grammar, and the writing process. They will write narrative, expository, and opinion essays. In this course, students will participate in engaging lessons that include interactives, informational and literary texts, graphic organizers, videos, and various practice activities.

Prerequisites: N/A

Estimated Completion Time: 2 Segments, 32-36 weeks

Segment One

- Decoding
- Roots and affixes
- Cursive writing
- Fluency
- Spelling
- Story elements
- Character's perspective
- Context clues
- Subject verb agreement
- Sentence structure
- Narrative writing
- The writing process
- Text structure and features
- Central idea
- Appositives, main clauses, and subordinate clauses
- Expository writing
- Theme
- Summarize
- Modal verbs
- Argumentative writing
- Author's purpose and perspective
- Author's claim
- Conjunctions
- Homophones
- Figurative language and purpose of poetic elements in a poem
- Shifts in tense and number

Segment Two

- Decoding

- Fluency
- Spelling
- Central ideas(s)
- Relevant details
- Oral presentation
- Compare and contrast
- Primary and secondary sources
- Context clues
- Verbals
- Argumentative writing
- Expository writing
- Narrative writing
- Poetic elements
- Argument development
- Author's claim
- Author's purpose
- Text structure
- Text features
- Theme
- Sentence structure
- Pronouns
- Figurative language
- Story elements
- Characterization
- Character's perspective
- Digital writing tools
- The writing process

Required Materials:

Students will need the following materials: printer, cell phone or scanner, headset or earbuds, notebook, pencils, pens, erasers, scissors, coloring materials (crayons, markers, colored pencils) glue, tape, ruler, printer paper, lined paper, colored-paper, and general household objects for activities.

Grading Policy:

Besides engaging students in challenging curriculum, the course guides students to reflect on their learning and evaluate their progress through a variety of assessments. Assessments can be in the form of practice lessons, multiple-choice questions, writing assignments, projects, oral assessments, and discussions. Core courses will use the state-approved grading scale and Special Area courses will use an S or U grading scale.

Communication Policy:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple-choice questions, projects, and discussions. Students and families are expected to maintain regular contact with teachers because, when teachers, students, and parents work together, students are successful.