Course Syllabus

Description: In Language Arts Grade Four, students will engage in a variety of topics as they explore the world of reading and writing. Students will put their skills to work as they learn all about word construction, cursive writing, spelling, context clues, vocabulary, reading comprehension, grammar, and the writing process. They will write narrative, expository, and argumentative essays. In this course, students will participate in engaging lessons that include interactives, informational and literature texts, graphic organizers, videos, and various practice activities. Topics vary from making healthy choices to showing compassion to solving mysteries. Students will have the opportunity to investigate animals in the jungle, explore the beauties of nature, and read classic literature as they navigate through this rainforest-themed course.

Follow the link below for the Department of Education description for this course

CPALMS Language Arts Grade Four

Prerequisites: N/A

Estimated Completion Time: 2 segments, 32-36 weeks

Major Topics and Concepts

Segment One

- Decoding
- Morphology
- Spelling
- Cursive Writing
- Fluency
- Plot Development
- Context Clues
- Character Perspective
- Central Idea
- Text Features
- Text Structure
- Academic Vocabulary
- Theme
- Summarizing
- Author's Purpose and Perspective
- Make Inferences
- Author's Claim with Reasons and Evidence
- Figurative Language
- Poetry (Rhyme and Structure)
- Subject-Verb Agreement
- Produce Complete Sentences
- Conjunctions

- Complex Sentences
- Narrative Writing
- Expository Writing
- Argumentative Writing

Segment Two

- Decoding
- Morphology
- Spelling
- Cursive Writing
- Fluency
- Academic Vocabulary
- Make Inferences
- Plot Development
- Theme
- Summarize
- Character Perspective
- Figurative Language
- Text Structure
- Text Features
- Author's Claim with Reasons and Evidence
- Context Clues
- Reference Materials
- Theme
- Poetry
- Central Idea
- Compare and Contrast Primary and Secondary Sources
- Shifts in Verb Tense
- Conjunctions
- Verbals
- Pronouns
- Narrative Writing
- Expository Writing
- Argumentative Writing
- Research

Required Materials

Students will need the following materials: printer, cell phone or scanner, headset or earbuds, notebook, pen, pencils, erasers, scissors, coloring materials (markers, crayons, colored pencils), glue, tape, stapler, ruler, printer paper, lined paper, colored paper, and general household objects for activities.

Grading Policy

Besides engaging students in challenging curriculum, the course guides students to reflect on their learning and evaluate their progress through a variety of assessments. Assessments can be in the form of practice lessons, multiple-choice questions, writing assignments, projects, oral assessments, and discussions. Core courses will use the state-approved grading scale, and Special Area courses will use an S or U grading scale.

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple-choice questions, projects, and discussions. Students and families are expected to maintain regular contact with teachers because when teachers, students, and parents work together, students are successful.