Course Syllabus

Description: In Language Arts Grade Three, students will engage in a variety of topics as they explore the world of reading and writing. Students will learn foundational skills, cursive writing, vocabulary, reading comprehension, grammar, and the writing process as they write narratives, expository, and opinion essays. In this course, students will participate in engaging lessons that include interactives, informational and literature texts, graphic organizers, videos, and various practice activities. Topics range from healthy habits and overcoming obstacles to mysteries.

Follow the link below for the Department of Education description for this course

CPALMS Language Arts Grade Three

Prerequisites: N/A

Estimated Completion Time: 2 segments, 32–36 weeks

Major Topics and Concepts

Segment One

- Spelling
- Decoding
- Morphology
- Cursive Writing
- Character's Perspectives
- Character Development
- Theme
- Figurative Language
- Types of Poems
- Author's Claim
- Central Idea
- Author's Purpose
- Text Features
- Summarize
- Compare and Contrast
- Nouns
- Verbs
- Simple Modifiers
- Prepositions
- Prepositional Phrases
- Compound Sentences
- Conjunctions
- The Writing Process
- Narrative Writing
- Expository Writing

Segment Two

- Spelling
- Decoding
- Morphology
- Cursive Writing
- Text Features
- Text Structure
- Text Features
- Author's Purpose
- Compare and Contrast
- Types of Poems
- Summarize
- Author's Claim
- Consistent Verb Tense
- Subject Verb Agreement
- Intervening Clauses and Phrases
- Appositives
- Commas
- Direct Address
- Perfect Verb Tense
- Progressive Verb Tense
- Principal Modal Verbs
- The Writing Process
- Narrative Writing
- Expository Writing
- Opinion Writing
- Research

Course Assessment and Participation Requirements:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple-choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.