Course Syllabus

Description

Calling all environmentalists! In this course, students will follow Ninovan, the Environmental Scientist, on a learning adventure. Students will explore writing, grammar, phonics, and more. They will practice sight words and reading fluency, learn reading comprehension skills with both literature and informational texts, and go through the writing process with expository, narrative, and opinion-based writing.

Prerequisites:

Estimated Completion Time: 2 Segments, 32-36 weeks

Major Topics and Concepts

Segment One

- Decoding
- Spelling
- Two-syllable words with short vowel sounds
- Legible printing
- Reading grade-level sight words
- Identifying story elements
- Identifying theme
- Using context clues
- Reading fluently
- Regular and irregular plural nouns
- Using pronouns
- Narrative writing
- The writing process
- Identifying author's purpose
- Identifying central idea and key details
- Determining the meaning of unknown words
- Reading fluently
- Regular and irregular verb tenses
- Expository writing
- Vowel teams
- Rhyme scheme
- Similes, idioms, and alliteration
- Complete sentences, fragments, and run-ons
- Opinion writing
- Text features
- Author's opinion
- Figurative language

- Comparing and contrasting literature
- Using academic language
- Adjectives
- Adverbs
- Retelling informative texts
- Presenting information orally
- Contractions

Segment Two

- Decoding
- Diphthongs
- Spelling
- Reading grade-level sight words
- Characters' perspective
- Reading fluently
- Retelling literature texts
- Theme
- Presenting information orally
- Prepositions
- Narrative writing
- The writing process
- Character dialogue
- Comparing and contrasting
- Using a dictionary
- Possessive nouns
- Research
- Expository writing
- Peer review
- Rhyme scheme
- Figurative language
- Retelling literature texts
- Theme
- Commas
- Opinion writing
- Base words and affixes
- Retelling informative texts
- Academic vocabulary
- Verb tense
- Citing sources
- Subject-verb agreement

Required Materials:

Students will need the following materials: printer, cell phone or scanner, notebook, pencils, erasers, scissors, crayons, glue, tape, ruler, printer paper, colored paper, and common household objects.

Besides engaging students in challenging curriculum, the course guides students to reflect on their learning and evaluate their progress through a variety of assessments. Assessments can be in the form of practice lessons, multiple-choice questions, writing assignments, projects, oral assessments, and discussions. Core courses will use the state-approved grading scale, and Special Area courses will use an S or U grading scale.

Communication Policy:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple-choice questions, projects, discussion-based assessments, and discussions. Students and families are expected to maintain regular contact with teachers because when teachers, students, and parent or guardian work together, students are successful.