Course Syllabus

Description:

Grab your compass and gear up for a camping trip! In this course, students will go on a reading adventure where they will learn sight words and develop skills in writing, vocabulary, comprehension, phonics, and more. Students will learn to read and write by understanding how letters and letter combinations make certain sounds. Join Cameron the Camper as he uses question words, his spelling backpack, and other fun tools to dive deeper into reading!

Prerequisites:

Estimated Completion Time: 2 Segments, 32-36 weeks

Major Topics and Concepts

Segment One

- Alphabet letters and sounds
- Initial, medial, and final sounds
- Vowels and consonants
- Short vowel sounds
- Consonant-vowel-consonant words
- Read grade-level sight words
- Ask questions about a text
- Identify story elements
- Recognize and use new vocabulary
- Use context clues
- Onset and rime
- Identify title, author, and illustrator of a book
- Sequencing and retelling a story
- Fluency: accuracy and automaticity
- Common nouns
- Legible printing
- Facts and opinions
- Use multimedia elements
- Expository writing
- The writing process
- Creating quality work products
- Digraph sounds
- Blend and segment sounds
- Read and write digraphs
- Identify the topic and details in an informative text
- Retell an informative text
- Identify and use verbs

- Features of a poem
- Point of view
- Identify and use adjectives
- Correct handwriting and spacing
- Sentence structure
- Opinion writing
- Participate in collaborative conversations
- Long vowel sounds
- Read and write long vowel teams
- Identify and define text features
- Proper nouns
- Describe story elements
- Descriptive words
- Plural nouns
- Author's opinion
- Compare and contrast two texts
- Pronouns

Segment Two

- Long vowel sounds
- Read and write long vowel teams
- Segment and blend sounds in words
- Reading grade-level sight words
- Recognize and use new vocabulary
- Use context clues
- Fluency: accuracy and automaticity
- Narrator and point of view
- Retell narrative texts
- Identify the moral of a story
- Singular and plural possessive nouns
- Narrative writing
- Legible printing
- Creating quality work products
- Text features
- Main topic and key details
- Contractions
- Expository writing
- Double consonants
- Soft c and soft g
- Segment and blend syllables
- Identify and describe story elements
- Text evidence
- Retell narrative texts
- Find the moral of a story
- Compare and contrast two texts on the same topic
- Use commas in a series
- Opinion writing
- Retell informative texts
- Author's opinion
- Conjugate regular verbs
- Research and using sources

- Multi-syllabic words
- Compound words
- Formal and informal language

Required Materials:

Students will need the following materials: printer, cell phone or scanner, notebook, pencils, erasers, scissors, crayons, glue, tape, ruler, printer paper, colored paper, and common household objects.

Grading Policy:

Besides engaging students in challenging curriculum, the course guides students to reflect on their learning and evaluate their progress through a variety of assessments. Assessments can be in the form of practice lessons, multiple-choice questions, writing assignments, projects, oral assessments, and discussions. Core courses will use the state-approved grading scale, and Special Area courses will use an S or U grading scale.

Communication Policy:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple-choice questions, projects, discussion-based assessments, and discussions. Students and families are expected to maintain regular contact with teachers because when teachers, students, and parent or guardians work together, students are successful.