

COURSE SYLLABUS

Course Name: American Sign Language 1

Description: This course will jump start your American Sign Language journey by learning the basics of this visual language and exploring the Deaf culture. Get ready to broaden your concept of communication through connections and comparisons to your own culture and community.

Estimated Completion Time: 2 segments / 32–36 weeks.

MAJOR TOPICS AND CONCEPTS:

SEGMENT ONE:

- Identify and use greetings and basic introductions.
- Identify and use the manual alphabet and fingerspelling within various contexts.
- Identify and use numbers 0–65.
- Identify and apply question words to ask and answer questions.
- Describe the similarities of Deaf culture to one's own.
- Describe personal and physical characteristics.
- Describe your family.
- Express dates, including birthdays, holidays, and celebrations.
- Identify and apply past, present, and future tense.
- Identify and use school schedules, days, months, and classes.
- Identify parts of a house and describe home characteristics.
- Compare and contrast school systems and routines.
- Identify and use numeral incorporations with time signs.
- Identify and use Topic-Comment sentence structure.
- Identify and describe the history of American Sign Language.
- Identify and use appropriate attention-getting techniques.
- Identify and apply the five parameters.

SEGMENT TWO:

- Describe food and drink as well as preferences.
- Describe clothing used for different seasons/weather.
- Identify and use city, activity, terrain, and map vocabulary.
- Identify and use locative, semantic, and descriptive classifiers.
- Identify and use spatial relationships and classifiers to provide directions.
- Identify and use modes of transportation vocabulary.

- Identify and use vocabulary to sign about plans and travel.
- Describe different Deaf communities within major cities.
- Describe Deaf President now and laws that came as a result and their impact on the Deaf community.
- Identify and apply directionality to form verb agreement.
- Identify and apply the use of rhetorical questions.

Course Assessment and Participation Requirements: To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple-choice questions, Discussion-Based Assessments, discussions, and projects. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.

Print

< Back