

# COURSE SYLLABUS

## **Description:**

This course will reinforce the fundamental skills acquired in your American Sign Language 1 course. You will continue your journey by increasing your interpretive and communication skills of this visual language while continuing to explore the Deaf culture. Get ready to broaden your concept of communication through connections and comparisons to your own culture and community.

Student video submissions required.

**Estimated Completion Time:** 2 segments / 32-36 weeks.

## MAJOR TOPICS AND CONCEPTS:

### SEGMENT 1:

#### **Module 01 Daily Life**

- Learn how to communicate morning and evening routines
- Learn and discuss your daily school routine and how to describe your school schedule
- Explore the needs of deaf students in the classroom
- Learn and communicate your after-school activities including jobs, volunteering and other activities
- Identify the importance of DPN in the Deaf community
- Compare glossing sentences in ASL with sentence order in English

#### **Module 02 Home Sweet Home**

- Identify rooms and objects in various rooms in your home
- Identify and communicate location classifiers
- Participate in conversation describing rooms and objects in your home
- Learn about Deaf movements, organization and acts important for Deaf advocacy

#### **Module 03 Meet the Family**

- Learn how to describe childhood experiences
- Identify the use of possessive adjectives and pronouns
- Research important Deaf authors and literature
- Explore and communicate about important family and life events

# SEGMENT 2:

## **Module 04 Healthy Living**

- Learn and discuss with peers how to maintain a healthy lifestyle
- Learn and describe a doctor's visit
- Learn and apply the Rule of 9
- Identify and use body part classifiers
- Learn to order from a restaurant menu and how to describe food preferences
- Compare glossing sentences in ASL with sentence order in English

## **Module 05 City Life**

- Learn and participate in a discussion around services and places in cities
- Participate in a conversation giving directions
- Explore community issues and projects
- Identify the role and importance of interpreters in society
- Compare rural and urban community life for the Deaf and hard of hearing

## **Module 06 Into the Future**

- Learn how to plan a vacation
- Learn the future tense
- Learn about options available for travel planning for the Deaf community
- Explore post-secondary education and career opportunities in the Deaf community

## **Course Assessment and Participation Requirements:**

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.

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