

COURSE SYLLABUS

Course Name: American Sign Language 3 Honors

Description: Continue your journey in the exploration of American Sign Language and the richness of its Deaf culture. In the American Sign Language 3 course, you will sharpen the skills you acquired in American Sign Language 1 and 2. Communication remains the main focus as you improve your language fluency, vocabulary, and presentational skills. We invite you to take your American Sign Language abilities to the next level!

Estimated Completion Time: 2 Segments /32–36 weeks

Major Topics and Concepts:

Segment One

- Be familiar with and use vocabulary related to ingredients, culinary utensils, culinary techniques, and how a recipe turned out.
- Be familiar with and use vocabulary related to music, film, art, and theater.
- Be familiar with and use vocabulary related to childhood memories, celebrations and holidays, and reactions.
- Be familiar with and use fractions to tell ingredient amounts.
- Be familiar with and use numbers to tell oven temperatures.
- Describe kitchen accommodations for Deaf chefs.
- Describe the impact of the Deaf contestant on *Chopped* television show.
- Describe Deaf musicians, actors, artists, and shadow interpreting.
- Describe the ASL in film.
- Describe inclusion of Deaf community in toys and television.
- Describe regional variations.
- Describe Deaf awareness week and its importance.
- Identify and use conceptual accuracy when signing.
- Identify and use rhetorical questions WHY, FOR-FOR, and DO-DO.
- Identify and use idioms in ASL.
- Identify and use non-manual markers to change intensity.
- Identify and use instrumental classifiers.

Segment Two

- Be familiar with and use vocabulary related to game materials, setup, rules, and scoring.
- Be familiar with and use vocabulary related to countries, planning for a trip, at the airport, asking for recommendations, and souvenirs.
- Be familiar with and use vocabulary related to future plans, careers and majors, résumé skills, and applying for a job.

- Describe Deaf culture games, tactile interpreting, Deaf sports teams and Deaf Olympics.
- Describe difference in sign languages around the world with American Sign Language.
- Describe Deaf travel vlogs.
- Describe Deaf travel accommodations.
- Describe the evolution of signs for countries.
- Describe careers that ASL can be used in.
- Describe Deaf in the workplace.
- Describe the role of interpreters in the workplace.
- Identify and use conditional statements.
- Identify and use ASL idioms.
- Identify and use classifiers to describe sport equipment, player/game setup.
- Identify and use directional verbs.
- Identify and use appropriate number rules to sign jersey numbers and scoring.

Course Assessment and Participation Requirements:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice Lessons, multiple-choice questions, projects, Discussion-Based Assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and Parent work together, students are successful.

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